	try Local Lomac 2015-2016 Date 2	<u>2/11</u> due <u>2/1</u>	2	Circle	es and Lines of	Reflection	9.2	
Name		Dor						
LO:	I can describe the relationship between c	ircles, perpend	icular bisect	ors, and ref	lection.			
	NOW On the back of this packet							
(T) paper	Folding Circles: $\Box$ (a) Obtain the "Paper Circle 8.2" page							
circle 8.2	(a) Obtain the raped order 0.2 page	t A' Fold the p	aper so that	point A' coi	ncides with poir	nt A and creas	e the	
	Daper. With the paper creased hold it up to the light. How much of the circle do you see?							
	Unfold the paper and use a straightedge	and pencil to tra	ace the crea	ise you mad	de.			
	(c) On the circle, find point B and poin	t B'. Fold the pa	aper so that	point B' coi	ncides with poir	nt B and creas	e the	
	paper. With the paper creased, hold it up to the light. How much of the circle do you see?							
	Unfold the paper and use a straightedge	and pencil to tra	ace the crea	ise you mac	de.			
	(d) Repeat the steps in part (b) and (c	) above with po	ints C and C	C' and D and	d D'.			
	(e) You have traced 4 creases and sh	ould have 4 line	e segments	that connec	t points that are	on the circle.		
	These 4 line segments with endpoints on	the circle all pa	ass through	the		of the cir	cle.	
	Segments with endpoints on the circle that	at pass through	the	ĉ	are called			
(2) circle reflection 8.2	<ul> <li>Folding Circles take 2:</li> <li>(a) Obtain the "Circle Reflection 8.2" page.</li> <li>(b) The first circle has points A and A' marked. Fold the paper so that point A' coincides with point A and creat the paper. Unfold the paper and use a straightedge and pencil to trace the crease. Mark the points where the</li> </ul>							
( <i>2</i> ) circle eflection 3.2	Folding Circles take 2: (a) Obtain the "Circle Reflection 8.2" p (b) The first circle has points A and A' the paper. Unfold the paper and use a str	age. marked. Fold aightedge and	the paper so pencil to tra	that point <i>i</i> ce the creas	A' coincides witl se. Mark the po	h point A and ints where the	crea	
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(4) Homework

 $\Box$  (1) Construct the perpendicular bisector of AB and label it CD.



 $\square$  (2) Construct the line of reflection that maps E to F and label the line LR.



 $\square$  (3) Construct a diameter of the circle below and label its endpoints D and R.



## (4) Homework Compass highligh-ters (4) Draw obtuse angle AXE with a straightedge and construct the bisector of the angle.

(5) Draw and label points C, O, and W such that angle COW is acute. With a straightedge and compass, construct the perpendicular bisector of segment CO and label it line m.

(6) Draw a reflection (A'), a rotation (A"), and translation (A") of figure A below.

A

## Exit Ticket Name\_\_\_\_\_\_ Date \_\_\_\_\_\_ Per\_\_\_\_\_ 9.2L (1) The LO (Learning Outcomes) are written below your name on the front of this packet. Demonstrate your achievement of

(1) The LO (Learning Outcomes) are written below your name on the front of this packet. Demonstrate your achievement of these outcomes by doing the following:

(a) Construct the perpendicular bisector of the segment that connects point Q to point Q'.



(b) Mark the points where the perpendicular bisector you constructed intersects the circle and label the points L and R.

(c) In addition to being part of the perpendicular bisector of QQ', LR is also

and \_\_\_\_\_\_

(d) If you construct it, the perpendicular bisector of AB will intersect LR at \_\_\_\_\_

DO NOW	Name	_ Date	_Per	9.2L

Write anything that comes to mind when you hear or see the word *reflection*.

(2) Construct the perpendicular bisector of AB.



(3) Does "reflection" pertain to (relate to) anything in your construction for part (2)?

(3) What does the image below say? Turn your paper over – left to right – and hold it up to the light. Now what does it say? Describe anything you notice.

